TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: W J KNOX EL

Campus #: 015907145

Academic Excellence Indicator System 1999-2000 Campus Performance Accountability Rating: RECOGNIZED

Grade S
School Type:

Total Enroll

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Pas Grade 3 (E		ı										
Reading	2000 1999	87.9% 88.0%	76.7% 73.5%	81.3% 78.0%	100.0% 96.4%	- -	100.0%	- -	<u>-</u> -	<u>-</u>	100.0% 100.0%	100.0% 85.7%
Math	2000 1999	80.6% 83.1%	69.4% 69.1%	74.6% 75.7%	100.0% 86.2%	- -	100.0% 86.2%	- -	- -	<u>-</u>	100.0% 86.4%	100.0% 85.7%
All Tests	2000 1999	77.1% 78.9%	63.3% 61.6%	67.7% 68.3%	100.0%	- -	100.0%	- -	- -	<u>-</u>	100.0% 86.4%	100.0% 71.4%
TAAS % Pas Grade 3 (S	_	ı										
Reading	2000 1999	75.7% 74.2%	75.9% 68.6%	75.0% 83.3%	100.0%	- -	100.0%	- -	- -	- -	* -	100.0%
Math	2000 1999	75.1% 74.9%	78.5% 72.0%	75.0% 69.6%	100.0%	- -	100.0%	- -	- -	- -	* –	100.0%
All Tests	2000 1999	66.3% 65.4%	68.9% 60.7%	66.7% 66.7%	100.0%	- -	100.0%	- -	- -	- -	* –	100.0%
TAAS % Pas Grade 4 (E		•										
Reading	2000 1999	89.9% 88.8%	81.3% 74.8%	85.0% 78.9%	86.7% 55.6%	- -	86.7% 55.6%	- -	- -	- -	90.0% 41.2%	80.0% 80.0%
Writing	2000 1999	90.3% 88.4%	84.3% 79.0%	87.7% 83.6%	96.7% 60.0%	- -	96.7% 60.0%	- -	- -	- -	100.0%	90.0% 83.3%

2000 Campus	AEIS R	eport									Pa	age 2 of 9
Math	2000 1999	87.1% 87.6%	78.4% 74.9%	84.3% 82.7%	83.9% 55.2%	- -	83.9% 55.2%	-	- -	- -	85.7% 42.1%	80.0% 80.0%
All Tests	2000 1999	80.3% 78.4%	68.4% 61.9%	75.6% 69.1%	80.6% 35.5%	-	80.6% 35.5%	- -	- -	- -	85.7% 21.1%	70.0% 58.3%
TAAS % Pas Grade 5 (E		1										
Reading	2000 1999	87.8% 86.4%	76.9% 73.5%	82.3% 73.8%	62.5% 73.7%	- -	62.5% 73.7%	<u>-</u>	- -	- -	69.2% 57.1%	54.5% 83.3%
Math	2000 1999	92.1% 90.1%	84.7% 81.1%	92.2% 88.9%	72.0% 90.0%	- -	72.0% 90.0%	<u>-</u>	- -	- -	64.3% 77.8%	81.8% 100.0%
All Tests	2000 1999	85.0% 82.5%	72.2% 68.2%	78.8% 71.1%	52.0% 76.2%	- -	52.0% 76.2%	- -	- -	- -	57.1% 66.7%	45.5% 83.3%
TAAS % Pas Grade 5 (S		•										
Reading	2000 1999	52.6% 33.5%	50.9% 24.8%	66.7% 23.1%	* -	- -	* -	- -	- -	- -	* -	* -
Math	2000 1999	76.8% 65.1%	70.5% 61.1%	100.0%	* -	- -	* -	- -	- -	-	* -	* -
All Tests	2000 1999	50.3% 31.7%	46.5% 23.3%	63.6% 20.6%	* -	- -	* -	- -	- -	- -	* -	* -
Progress o Average TL Sum of 4-8	I Growt		AS Faile	cs								
Reading	2000 1999	9.32 8.51	7.97 6.68	12.00 9.70	9.70 7.00	- -	9.70 7.00	<u>-</u>	- -	<u>-</u>	17.00 4.38	*
Math	2000 1999	8.82 7.90	7.60 7.39	12.80 13.50	5.47 10.33	- -	5.47 10.33	- -	- -	- -	6.18 7.75	*

Link to: Progress of Prior Year TAAS Failers - by Grade Level

TAAS % Passing (Sum of 3-8 & 10) Accountability Subset ***

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfrept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

Reading	2000	87.4%	76.6%	80.4%	84.3%	-	84.3%	-	-	-	84.8%	83.7%
	1999	86.3%	72.8%	75.5%	76.3%	-	76.3%	-	-	-	71.1%	83.9%
Writing	2000	88.2%	80.9%	86.5%	96.7%	-	96.7%	-	_	-	100.0%	90.0%
	1999	87.9%	79.4%	83.9%	61.3%	-	61.3%	-	-	-	44.4%	84.6%
Math	2000	87.4%	76.8%	83.6%	87.0%	-	87.0%	-	_	_	83.7%	90.7%
	1999	85.6%	72.3%	81.5%	76.3%	-	76.3%	-	-	-	68.0%	90.0%
All Tests	3 2000	79.9%	65.6%	73.8%	79.3%	-	79.3%	_	_	_	79.6%	79.1%
	1999	78.1%	61.3%	68.3%	63.9%	-	63.9%	-	-	-	58.0%	72.7%

^{***} Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. Al (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit an the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

Grades 3-0 & 10			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	90.2%	85.9%	88.3%	91.4%	-	91.4%	-	-	-	92.7%	9
Accountability Subset	85.5%	81.4%	82.1%	87.6%	-	87.6%	-	-	-	89.1%	8
Mobile Subset	4.6%	4.5%	5.1%	3.8%	-	3.8%	-	-	-	3.6%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	-	0.0%	_	-	-	0.0%	
Not Tested	9.8%	14.1%	11.7%	8.6%	_	8.6%	_	_	-	7.3%	1
Absent	0.6%	0.8%	0.0%	1.9%	-	1.9%	_	-	-	3.6%	
ARD Exempt	7.1%	11.7%	8.9%	3.8%	_	3.8%	_	_	-	1.8%	
LEP Exempt	1.3%	0.8%	2.3%	2.9%	-	2.9%	_	-	-	1.8%	
Other	0.8%	0.8%	0.5%	0.0%	_	0.0%	_	_	-	0.0%	
Total Answer Documents 2,1	09,405	29,645	241	105	0	105	0	0	0	55	

http://www.tea.state.tx.us/cgi/sas8/broker?_service=alamo&_program=perfrept.perfmast.sas&prgopt=2000/aeis/campus.sas&year4=... 8/8/01

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1999 TAAS Participation Grades 3-8 & 10

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac. Is.	Male	Fem
Tested	89.4%	86.6%	83.3%	91.5%	-	91.5%	-	-	-	89.7%	9
Accountability Subset	84.7%	81.7%	77.2%	88.3%	-	88.3%	-	-	-	86.2%	9
Mobile Subset	4.7%	4.8%	5.4%	3.2%	-	3.2%	-	-	-	3.4%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
Not Tested	10.6%	13.4%	16.7%	8.5%	-	8.5%	-	-	-	10.3%	
Absent	0.7%	0.8%	0.0%	0.0%	-	0.0%	-	-	-	0.0%	
ARD Exempt	6.9%	11.2%	8.8%	6.4%	-	6.4%	-	-	-	6.9%	
LEP Exempt	2.2%	0.7%	2.1%	0.0%	-	0.0%	-	-	-	0.0%	
Other	0.8%	0.8%	0.9%	2.1%	-	2.1%	-	-	-	3.4%	
Total Answer Documents 2,0	81,638	30,316	264	94	0	94	0	0	0	58	

^{***} The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

			Campus		African			Native	Asian/		
	State	District	Group	Campus	American	Hispanic	White	American	Pac.Is.	Male	<u>Female</u>
Attendance Rate											
1998-99	95.4%	94.1%	97.1%	96.4%	*	96.4%	*	_	_	96.0%	96.8%
1997-98	95.3%	94.2%	96.9%	96.8%	*	96.8%	*	-	-	96.1%	97.5%

TEXAS EDUCATION AGENCY

District Name: SAN ANTONIO ISD

Campus Name: W J KNOX EL

Campus #: 015907145

Academic Excellence Indicator System

Total Enr

Grac

School Ty

STUDENT INFORMATION	. ~		1	~		
	Count	ampus Perce		Campus Group		District
	Count	Perce	:110	Grou	P	DISCITCE
Total Students:	247	100.0	1%	23,23	5	57,565
Students By Grade: Early Childhood Education	. 0	0.0	18	0.5	%	0.2%
Pre-Kindergarten	26	10.5	ું કે ક	10.39	%	3.8%
Kindergarten	40	16.2	18	15.29	%	8.1%
Grade 1	40	16.2	18	16.29	%	8.6%
Grade 2	37	15.0	18	15.9	%	8.2%
Grade 3	38	15.4	. જ	14.2	%	7.8%
Grade 4	36	14.6	ું ક	12.9	%	7.8%
Grade 5	30	12.1	. %	12.7	%	7.5%
Grade 6	0	0.0	18	2.1	%	7.3%
Grade 7	0	0.0	18	0.09	%	7.9%
Grade 8	0	0.0	18	0.09	%	7.5%
Grade 9	0	0.0	18	0.09	%	8.8%
Grade 10	0	0.0	18	0.09	%	6.3%
Grade 11	0	0.0	18	0.09	%	5.3%
Grade 12	0	0.0	18	0.09	%	4.9%
Ethnic Distribution: African American (a)	0	0.0		0.0	%	10.1%
Hispanic (a)	246	99.6	j%	99.6	%	85.3%
White (a)	1	0.4		0.49	%	4.3%
Asian/Pac.Islander	0	0.0		0.09		0.2%
Native American	0	0.0		0.09		0.1%
Mobility (1998-99)(a)	64	27.8	18	23.69	%	33.7%
Economically Disadvantaged (a)	243	98.4	:8	95.0	%	85.5%
Limited English Proficient (LEP) (a)	67	27.1	.8	62.7	%	17.4%
Number of Students per Teacher	14.0	n/		16.8		16.1
Students w/Disciplinary Placements (1998-99)	0	0.0	18	0.1	%	0.5%
	Non-		lucation Rate	es		-Special Educ
Retention Rates by Grade:	Campus	Campus Group	District	State	Campus	Campus Group
Vindorganton	0 0%	1.1%	1.2%	2.0%	0.0%	6.6%
Kindergarten Grade 1	0.0% 5.3%	6.5%		2.0% 5.9%	0.0%	
Grade 1 Grade 2	5.3% 7.7%	4.2%	6.2% 4.2%	3.0%	0.0%	12.9% 5.4%
Grade 3	7.7% 0.0%	3.1%	2.5%	2.3%	0.0%	
Grade 4	0.0%	1.9%	1.2%	1.2%	0.0%	
Grade 5	0.0%	0.4%	0.3%	0.7%	33.3%	
Grade 5 Grade 6	0.0%	0.4%	2.4%	1.5%	33.36 -	0.8%
Grade 0	_	0.75	4.4%	2.9%		0.00

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Grade 8

- - 3.3%

2.0%

_

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason $\frac{1}{2}$

STAFF INFORMATION

	Cat	mpus	Campus	
	Count	Percent	Group	District
Professional Staff:	21.6	91.6%	73.1%	62.5%
Teachers	17.6	74.7%	62.4%	50.9%
Professional Support	3.0	12.7%	7.7%	8.7%
Campus Admin. (School Leader.)	1.0	4.2%	3.0%	2.2%
Educational Aides:	2.0	8.4%	26.9%	10.5%
Total Staff:	23.6	100.0%	2,211.8	7,036.2
Total Minority Staff:	10.4	43.9%	88.6%	71.0%
Teachers By Ethnicity and Sex:				
Females	13.7	77.8%	83.7%	75.9%
Males	3.9	22.2%	16.3%	24.1%
African American	0.5	2.8%	0.7%	14.3%
Hispanic	7.9	44.6%	86.4%	44.2%
White	9.3	52.5%	12.7%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.6%
Native American	0.0	0.0%	0.0%	0.1%
Teachers by Years of Experience:				
Beginning Teachers	0.0	_	10.9%	1.8%
1-5 Years Experience	4.0	22.7%	29.9%	20.5%
6-10 Years Experience	0.9	5.1%	18.7%	14.6%
11-20 Years Experience	7.7	43.8%	23.2%	27.9%
Over 20 Years Experience	5.0	28.4%	17.3%	35.2%
			Campus	
		Campus	Group	District

Average Years Experience of Teachers:	16.0 yrs.	10.6 yrs	. 15.4 yrs.
Average Years Experience of Teachers with District:	11.5 yrs.	8.6 yrs	. 11.4 yrs.
Average Teacher Salary by Years of Experience:			
Beginning Teachers	_	\$28,151	\$32,299
1-5 Years Experience	\$34,285	\$30,599	\$33,864
6-10 Years Experience	\$41,114	\$35,147	\$37,747
11-20 Years Experience	\$45,268	\$42,212	\$46,101
Over 20 Years Experience	\$55,180	\$46,628	\$53,891
Average Actual Salaries (regular duties only):			
Teachers	\$45,374	\$36,651	\$44,874
Professional Support	\$46,644	\$42,095	\$48,690
Campus Administration (School Leadership)	\$68,481	\$55,035	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	3.2	7.0

[?] Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	Camp	us Pct.		Campus G unt	rp Pct.		Distri Amount	ct Pct.	 Am
Total Campus Budget	\$1,433,844	100.0%	\$94,	157,579	100.0%	\$2	81,836,328	100.0%	\$18,29
By Function:									
Instruction	\$1,034,526	72.2%	\$66,	472,865	70.6%	\$2	05,612,656	73.0%	\$13,10
Instruct. Leadership	\$12,865	0.9%	\$1,	813,973	1.9%		\$4,036,960	1.4%	\$29
School Leadership	\$128,842	9.0%	\$6,	283,601	6.7%	\$	20,278,721	7.2%	\$1,32
Other Campus Costs	\$257,611	18.0%	\$19,	587,140	20.8%	\$	51,907,991	18.4%	\$3,57
							-Average C	osts per Car	mpus
Per Pupil:		Campus-		w/in	Campus (Grp	w/in	District	
Total		\$5,805		\$	4,052		\$4	,896	
Instruction (incl. Inst	Leader.)	\$4,240		\$	2,939		\$3	,642	
School Leadership	,	\$522		•	\$270			\$352	
Other Campus Costs		\$1,043			\$843			\$902	

PROGRAM INFORMATION

	Ca	mpus	Campus	
	Count	Percent	Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	59	23.9%	59.8%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	4	1.6%	4.8%	5.9%
Special Education	25	10.1%	8.7%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	22.7%	47.9%	10.2%
Career & Technology Education	0.0	0.0%	0.1%	1.8%
Compensatory Education	0.0	0.0%	2.4%	1.3%
Gifted & Talented Education	3.9	22.2%	1.5%	6.9%
Regular Education	8.7	49.5%	40.3%	67.0%
Special Education	1.0	5.7%	7.7%	12.5%
Other	0.0	0.0%	0.2%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$220,936	21.4%	7.9%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,248	2.4%	8.3%	5.7%
Gifted & Talented Education	\$226	0.0%	0.9%	0.6%
Regular Education	\$725,722	70.2%	72.8%	64.8%
Special Education	\$62,394	6.0%	10.1%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION (Derived from teacher responsibility records.)	Campus	Group	District
Class Size Averages by Grade and Subject:			
Elementary: Kindergarten	22.0	20.0	21.5
Grade 1	14.0	18.9	18.2
Grade 2	13.5	18.3	18.8
Grade 3	14.5	19.5	18.4
Grade 4	13.5	19.1	18.5
Grade 5	24.0	26.7	23.3

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Grade 6	_	20.2	23.4
Mixed Grades	-	34.9	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	_	_	22.5
Mathematics	_	_	25.3
Science	_	_	25.1
Social Studies	-	36.4	25.8
Link to 2000 Comparable Improvement Report Link to 1999 AEIS Report			

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